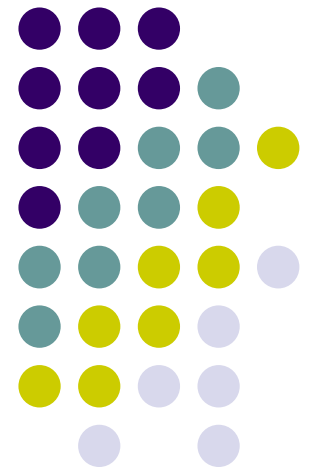


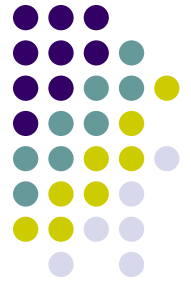
Scholastic Reading Inventory

Tricks to Taking the SRI



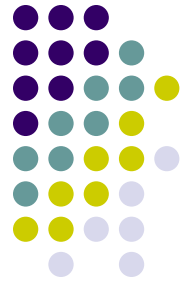
Lesson 1:

Tricks to Taking the SRI



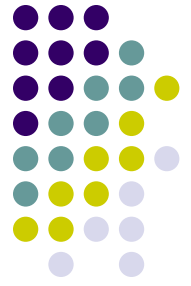
Making an Educated Guess

- Read all answer choices—even if you think you know the correct answer.
- Cross out answers you know are wrong. **(If you are taking a computer test, write the answer choices on a sheet of paper and cross out wrong answers.)**
- If more than one answer choice remains, **reread the passage and look for words or phrases that give more support to one choice than another.**



Making an Educated Guess

- Look at the passage “Dogs for Different Deeds”
- Complete questions **3 through 5** on your own.
- Review the steps to Making an Educated Guess using the **Tell-Help-Check Routine**:
 1. In pairs, **partner 1** Tells **partner 2** the steps to making an educated guess. **Partner 2** writes down the steps that **partner 1** recalls from memory.
 2. **Partner 2** Helps **partner 1** by sharing any missed steps.
 3. Both partners Check notes to make sure all the steps were recalled correctly.

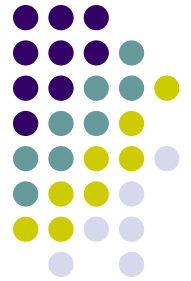


Tricks to Taking the SRI

Answering Fill-in-the-Blanks

- Read each answer choice substituted in the blank to determine which one is correct.
- Use the strategy of Making an Educated Guess
- Check your answer choice by rereading the passage to make sure there is enough support for your answer.

Answering Fill-in-the-Blanks



- Look at the Passage “The Wright Brothers”
- Complete questions **3 through 5** on your own.



Lesson 2: Now for the SRI

1. Read the passage.
2. Read the answer choices.

George felt worse than ever. He had been up on the roof two afternoons. He still did not have a roof poem. And his father had not even asked about his poem.

George was not _____.

- ☐ lost
- ☐ happy
- ☐ surprised
- ☐ alone

NEXT

3 skips left SKIP

George felt worse than ever. He had been up on the roof two afternoons. He still did not have a roof poem. And his father had not even asked about his poem.

George was not _____.

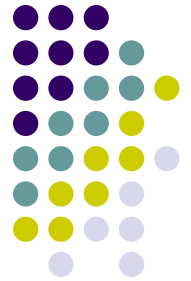
- ☐ lost
- ☐ happy
- ☐ surprised
- ☐ alone



3 skips left

SKIP

SRI



3. Identify what kind of words or phrases are listed as answer choices.

George felt worse than ever. He had been up on the roof two afternoons. He still did not have a roof poem. And his father had not even asked about his poem.

George was not ____.

- ☐ lost
- ☐ happy
- ☐ surprised
- ☐ alone

NEXT

3 skips left SKIP

Lost, Alone, Surprised— states of being
Happy--emotion

SRI





4. Reread the passage and ask yourself:
Should you identify George's state of being or emotion?

George felt worse than ever. He had been up on the roof two afternoons. He still did not have a roof poem. And his father had not even asked about his poem.

George was not _____.

- ☐ lost
- ☐ happy
- ☐ surprised
- ☐ alone

NEXT 

3 skips left 

George felt worse than ever. He had been up on the roof two afternoons. He still did not have a roof poem. And his father had not even asked about his poem.

4. Should you identify George's state of being or emotion?

George was not _____.

- ☐ lost
- ☐ happy
- ☐ surprised
- ☐ alone



3 skips left

SKIP

George felt worse than ever. He had been up on the roof two afternoons. He still did not have a roof poem. And his father had not even asked about his poem.

Let's Check!
Substitute the answer choice in the blank.
George was not happy because . . .

George was not _____.

- ☐ lost
- ☒ happy
- ☐ surprised
- ☐ alone



3 skips left

SKIP

George felt worse than ever. He had been up on the roof two afternoons. He still did not have a roof poem. And his father had not even asked about his poem.

**George was not happy because . . .
after being on the roof for two days, he
still didn't have a roof poem.
AND his father didn't seem to care.**

George was not _____.

- ☐ lost
- ☒ happy
- ☐ surprised
- ☐ alone



3 skips left

SKIP



Tricks to Taking the SRI

Use the Tell-Help-Check Routine to see if you remember the Test Taking Strategies to use on the SRI!

1. In pairs, **partner 1** Tells **partner 2** the steps to answering multiple choice questions. **Partner 2** writes down the steps that **partner 1** recalls from memory.
2. **Partner 2** Helps **partner 1** by sharing any missed steps.
3. Both partners Check notes to make sure all the steps were recalled correctly.